

8th Grade Semester 1 Assessment #3

Infographic

Rubric

Reading: RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.				
4	3	2	1	0
<p>Determines multiple central ideas or a complex central idea of a text.</p> <p>Analyzes the development of the central theme over the course of the text, including its relationship to supporting ideas.</p> <p>Provides an objective summary of the text including key points of the text.</p>	<p>Determines a central idea of a text.</p> <p>Analyzes the development of the central idea over the course of the text, including its relationship to supporting ideas.</p> <p>Provides an objective summary of the text.</p>	<p>Determines an idea of a text.</p> <p>Explains the development of the central idea over the course of the text, including its relationship to supporting ideas.</p> <p>Provides a summary of the text.</p>	<p>Determines an idea of a text.</p> <p>Outlines the development of the central idea over the course of the text.</p> <p>Retells the text.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
Writing: W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
4	3	2	1	0
<p>Writes informative/ explanatory text to examine complex key concepts within a topic teaching significant concepts and information in a compelling way.</p> <p>Analyzing sources of relevant information to support major and minor concepts.</p> <p>Applies text structure and formatting that best fits the purpose.</p>	<p>Writes informative/ explanatory text to examine key concepts within a topic making it interesting.</p> <p>Analyzing sources of relevant information to support major concepts.</p> <p>Constructs using purposeful text structure and formatting.</p>	<p>Writes informative/ explanatory text to describe key concepts within a topic making it understandable.</p> <p>Uses relevant information</p> <p>Uses text structure and formatting.</p>	<p>Writes informative/ explanatory text that tells about a concept within a topic.</p> <p>Tells information.</p> <p>Lists facts and details.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
Speaking/Listening: SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.				
4	3	2	1	0
<p>Integrates multimedia and visual displays into presentation.</p> <p>Integration clarifies the information, strengthens the claims and evidence, and adds interest to the presentation.</p> <p>Justifies the use of the multimedia and visual displays.</p>	<p>Integrates multimedia and visual displays into presentations.</p> <p>Integration clarifies the information, strengthens the claims and evidence, and adds interest to the presentation.</p>	<p>Integrates multimedia and visual displays into presentations.</p> <p>Integration connects to the information, claims and evidence, and adds interest to the presentation.</p>	<p>Integrates multimedia and visual displays into presentations.</p> <p>Integration retells the information, claims and evidence.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Student “I can” Standards

Reading Informational Text Standard: RI.8.2

- I can define the central idea (main point in a piece of writing).
- I can determine how an author’s use of details conveys two or more central ideas in a text.
- I can analyze how supporting ideas contribute to the development of central ideas over the course of a text.
- I can define summary (a shortened version of the text that states its key points)/
- I can compose an objective summary stating the key points of the text without adding my own opinions or feelings.

Writing Standard: W.8.2

- I can define common organizational/formatting structures and determine a structure(s) that will allow me to organize my information best.
- I can analyze the information, identify vocabulary specific to my topic, and organize information into broader categories using my chosen structure(s).
- I can present my information in a formal style that includes an introduction that previews what is to follow, supporting details, varied transitions (to clarify and create cohesion when I move from one idea to another), and a concluding statement/section that supports the information presented.

Speaking/Listening Standard: SL.8.5

- I can identify the parts of my presentation including claims and evidence, that could use clarification, strengthening, and/or additional interest.
- I can integrate appropriate media component or visual display to improve my presentation.